

# **2015-16 Texas Academic Performance Report**

District Name: **EAGLE MT-SAGINAW ISD**

District Number: **220918**

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District Name: EAGLE MT-SAGINAW ISD  
 County Name: TARRANT  
 District Number: 220918

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>79%</b>	64%	74%	85%	*	87%	*	89%	51%	69%	70%
Mathematics	2016	75%	76%	<b>80%</b>	66%	76%	85%	*	95%	*	89%	50%	71%	73%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>76%</b>	67%	70%	82%	83%	84%	*	77%	49%	68%	64%
Mathematics	2016	73%	74%	<b>72%</b>	62%	62%	80%	83%	86%	*	73%	47%	62%	63%
Writing	2016	69%	71%	<b>65%</b>	59%	55%	71%	83%	82%	*	72%	34%	54%	51%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>85%</b>	77%	81%	89%	100%	88%	*	93%	45%	78%	71%
Mathematics	2016	86%	86%	<b>85%</b>	75%	82%	89%	100%	96%	*	91%	45%	77%	79%
Science	2016	74%	75%	<b>75%</b>	61%	71%	81%	*	88%	*	86%	38%	67%	61%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	73%	<b>81%</b>	77%	75%	86%	88%	93%	*	78%	50%	74%	44%
Mathematics	2016	72%	74%	<b>76%</b>	67%	70%	81%	75%	88%	*	78%	39%	68%	48%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	74%	<b>75%</b>	72%	71%	78%	54%	84%	*	88%	34%	66%	48%
Mathematics	2016	69%	70%	<b>73%</b>	68%	68%	77%	54%	80%	*	79%	31%	63%	43%
Writing	2016	69%	73%	<b>77%</b>	78%	72%	80%	54%	82%	*	91%	28%	70%	52%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	89%	<b>91%</b>	88%	90%	93%	91%	91%	90%	90%	49%	86%	68%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>82%</b>	81%	78%	84%	75%	86%	86%	88%	31%	75%	64%
Science	2016	75%	76%	<b>77%</b>	70%	73%	81%	78%	82%	80%	86%	36%	68%	46%
Social Studies	2016	63%	67%	<b>71%</b>	54%	67%	77%	78%	76%	80%	80%	27%	61%	43%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	69%	<b>77%</b>	70%	74%	81%	82%	79%	*	86%	26%	70%	38%
English II	2016	67%	72%	<b>75%</b>	61%	73%	80%	83%	72%	*	80%	31%	68%	33%
Algebra I	2016	78%	80%	<b>82%</b>	66%	82%	84%	79%	86%	*	88%	34%	76%	65%
Biology	2016	87%	90%	<b>93%</b>	84%	92%	95%	100%	96%	*	98%	54%	90%	78%
U.S. History	2016	91%	92%	<b>94%</b>	88%	93%	96%	100%	93%	*	90%	60%	89%	71%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	77%	<b>79%</b>	71%	75%	83%	78%	86%	78%	85%	40%	71%	60%
Reading	2016	73%	76%	<b>80%</b>	71%	76%	84%	81%	84%	79%	86%	41%	72%	58%
Mathematics	2016	76%	78%	<b>78%</b>	69%	74%	83%	73%	88%	77%	84%	39%	71%	64%
Writing	2016	69%	72%	<b>71%</b>	69%	64%	76%	63%	82%	71%	81%	31%	62%	51%
Science	2016	79%	81%	<b>82%</b>	71%	78%	86%	80%	89%	73%	90%	42%	75%	62%
Social Studies	2016	77%	80%	<b>82%</b>	72%	80%	86%	85%	85%	83%	85%	42%	75%	55%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>49%</b>	39%	42%	55%	38%	62%	53%	52%	11%	38%	20%
Reading	2016	46%	50%	<b>50%</b>	41%	43%	57%	35%	62%	53%	56%	12%	40%	22%

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**2015-16 District Performance**

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	45%	<b>43%</b>	32%	38%	49%	34%	63%	48%	49%	11%	34%	25%
Writing	2016	41%	44%	<b>43%</b>	39%	36%	49%	28%	57%	*	52%	10%	32%	20%
Science	2016	47%	49%	<b>52%</b>	37%	45%	60%	40%	58%	47%	62%	13%	41%	17%
Social Studies	2016	47%	51%	<b>55%</b>	49%	49%	61%	52%	59%	58%	49%	13%	45%	16%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>18%</b>	11%	14%	23%	14%	27%	19%	24%	6%	13%	8%
Reading	2016	17%	19%	<b>18%</b>	11%	14%	23%	12%	23%	15%	26%	6%	13%	7%
Mathematics	2016	19%	19%	<b>18%</b>	10%	13%	22%	16%	31%	23%	24%	6%	12%	11%
Writing	2016	15%	16%	<b>13%</b>	8%	10%	15%	*	22%	*	16%	6%	7%	6%
Science	2016	16%	17%	<b>17%</b>	10%	11%	22%	11%	26%	*	22%	7%	12%	4%
Social Studies	2016	22%	25%	<b>27%</b>	18%	22%	33%	24%	36%	*	28%	6%	21%	6%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>65%</b>	64%	63%	66%	65%	72%	73%	67%	57%	63%	61%
Reading	2016	60%	61%	<b>63%</b>	61%	63%	64%	61%	71%	63%	64%	58%	62%	60%
Mathematics	2016	63%	64%	<b>67%</b>	68%	63%	68%	69%	74%	84%	70%	56%	63%	63%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>17%</b>	15%	16%	18%	16%	22%	21%	19%	14%	16%	18%
Reading	2016	16%	16%	<b>17%</b>	15%	17%	17%	13%	20%	22%	18%	16%	18%	19%
Mathematics	2016	17%	17%	<b>17%</b>	16%	15%	19%	18%	25%	20%	21%	13%	15%	18%

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**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>41%</b>	40%	40%	40%	*	48%	*	50%	19%	39%	37%

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>75%</b>	<b>77%</b>	71%	72%	82%	100%	80%	*	89%	34%	68%	60%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>25%</b>	<b>23%</b>	29%	28%	18%	0%	20%	*	11%	66%	32%	40%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>82%</b>	<b>85%</b>	77%	81%	89%	100%	86%	*	93%	42%	78%	71%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>95%</b>	<b>99%</b>	100%	98%	100%	*	*	-	*	100%	98%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>10%</b>	<b>18%</b>	*	15%	22%	*	*	-	*	*	*	*
<b>Retained in Grade 5</b>														
	2016	45%	<b>45%</b>	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>77%</b>	<b>76%</b>	64%	71%	82%	*	92%	*	90%	28%	67%	63%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>23%</b>	<b>24%</b>	36%	29%	18%	*	*	*	10%	72%	33%	37%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>85%</b>	74%	82%	89%	100%	96%	*	91%	41%	78%	79%

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>83%</b>	<b>86%</b>	80%	83%	90%	82%	86%	90%	86%	34%	80%	54%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>17%</b>	<b>14%</b>	20%	17%	10%	*	14%	*	14%	66%	20%	46%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>89%</b>	<b>91%</b>	88%	89%	93%	91%	91%	90%	90%	45%	86%	65%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>98%</b>	<b>99%</b>	93%	100%	100%	*	*	-	*	100%	98%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>15%</b>	<b>8%</b>	*	*	*	*	*	-	*	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>72%</b>	<b>72%</b>	68%	70%	74%	74%	78%	71%	79%	17%	64%	52%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>28%</b>	<b>28%</b>	32%	30%	26%	26%	22%	*	21%	83%	36%	48%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>82%</b>	<b>82%</b>	81%	78%	84%	79%	86%	86%	88%	28%	75%	63%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	77%	<b>79%</b>	69%	68%	-	71%	68%	56%	57%	50%	62%	60%	60%
Reading	2016	73%	76%	<b>80%</b>	69%	73%	-	70%	62%	53%	56%	38%	76%	57%	58%
Mathematics	2016	76%	78%	<b>78%</b>	73%	68%	-	79%	75%	61%	62%	56%	59%	65%	64%
Writing	2016	69%	72%	<b>71%</b>	55%	54%	-	60%	-	50%	50%	*	47%	52%	51%
Science	2016	79%	81%	<b>82%</b>	70%	74%	-	63%	-	60%	58%	68%	47%	62%	62%
Social Studies	2016	77%	80%	<b>82%</b>	-	-	-	-	-	55%	49%	66%	*	55%	55%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>49%</b>	34%	30%	-	32%	41%	15%	15%	12%	20%	20%	20%
Reading	2016	46%	50%	<b>50%</b>	33%	29%	-	27%	43%	18%	19%	*	23%	22%	22%
Mathematics	2016	43%	45%	<b>43%</b>	36%	33%	-	34%	64%	22%	22%	*	21%	25%	25%
Writing	2016	41%	44%	<b>43%</b>	37%	37%	-	*	-	14%	13%	*	*	20%	20%
Science	2016	47%	49%	<b>52%</b>	24%	24%	-	23%	-	15%	15%	*	*	17%	17%
Social Studies	2016	47%	51%	<b>55%</b>	-	-	-	-	-	16%	14%	*	*	16%	16%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>18%</b>	15%	11%	-	15%	25%	6%	6%	3%	6%	8%	8%
Reading	2016	17%	19%	<b>18%</b>	13%	10%	-	11%	22%	5%	5%	*	*	7%	7%
Mathematics	2016	19%	19%	<b>18%</b>	20%	13%	-	26%	29%	8%	8%	*	*	12%	11%
Writing	2016	15%	16%	<b>13%</b>	11%	13%	-	*	-	3%	3%	*	*	5%	6%
Science	2016	16%	17%	<b>17%</b>	7%	*	-	*	-	3%	*	*	*	4%	4%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	25%	<b>27%</b>	-	-	-	-	-	6%	9%	*	*	6%	6%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>65%</b>	68%	66%	-	71%	74%	57%	58%	47%	67%	60%	60%
Reading	2016	60%	61%	<b>63%</b>	66%	66%	-	67%	*	57%	59%	45%	65%	59%	59%
Mathematics	2016	63%	64%	<b>67%</b>	70%	66%	-	75%	75%	57%	58%	*	69%	60%	61%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>17%</b>	28%	28%	-	26%	33%	15%	17%	8%	19%	18%	18%
Reading	2016	16%	16%	<b>17%</b>	25%	26%	-	21%	*	17%	18%	7%	19%	18%	18%
Mathematics	2016	17%	17%	<b>17%</b>	31%	29%	-	31%	35%	14%	15%	*	19%	19%	19%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>41%</b>	43%	53%	-	*	-	34%	33%	35%	56%	35%	37%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	92%	94%	96%	93%	91%	96%	95%	95%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	8%	5%	4%	7%	6%	2%	4%	4%	5%	6%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	3%	2%	0%	1%	1%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>95.5%</b>	95.9%	95.5%	95.3%	94.8%	97.3%	96.3%	95.4%	94.6%	95.1%	96.9%
2013-14	95.9%	95.9%	<b>95.7%</b>	96.1%	95.8%	95.5%	95.3%	97.3%	96.2%	95.5%	95.0%	95.4%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.2%</b>	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	1.0%	0.0%	0.3%	0.7%
2013-14	0.5%	0.2%	<b>0.1%</b>	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.6%	<b>0.9%</b>	0.9%	1.0%	0.7%	2.1%	0.9%	0.0%	2.2%	0.9%	1.0%	1.8%
2013-14	2.2%	1.6%	<b>1.1%</b>	0.8%	1.7%	0.6%	2.2%	1.0%	0.0%	0.6%	0.5%	1.7%	3.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	89.3%	<b>94.8%</b>	96.6%	93.5%	95.8%	90.0%	93.3%	-	89.5%	95.1%	92.9%	85.3%
Received GED	0.6%	0.6%	<b>0.7%</b>	0.7%	0.5%	0.9%	0.0%	0.0%	-	2.6%	0.0%	0.7%	0.0%
Continued HS	4.1%	4.6%	<b>1.6%</b>	0.7%	2.6%	0.9%	0.0%	0.0%	-	5.3%	2.4%	1.6%	5.9%
Dropped Out	6.3%	5.5%	<b>2.9%</b>	2.0%	3.5%	2.4%	10.0%	6.7%	-	2.6%	2.4%	4.8%	8.8%
Graduates and GED	89.6%	89.9%	<b>95.5%</b>	97.3%	94.0%	96.7%	90.0%	93.3%	-	92.1%	95.1%	93.6%	85.3%
Grads, GED, & Cont	93.7%	94.5%	<b>97.1%</b>	98.0%	96.5%	97.6%	90.0%	93.3%	-	97.4%	97.6%	95.2%	91.2%
<b>Class of 2014</b>													
Graduated	88.3%	88.7%	<b>94.2%</b>	92.9%	94.5%	94.2%	88.9%	95.3%	100.0%	95.2%	92.4%	90.2%	88.9%
Received GED	0.8%	0.7%	<b>0.3%</b>	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	4.8%	0.0%	0.5%	0.0%
Continued HS	4.3%	4.2%	<b>2.1%</b>	3.1%	1.0%	2.7%	0.0%	2.3%	0.0%	0.0%	4.3%	3.2%	11.1%
Dropped Out	6.6%	6.4%	<b>3.5%</b>	3.9%	4.6%	2.7%	11.1%	2.3%	0.0%	0.0%	3.3%	6.1%	0.0%
Graduates and GED	89.1%	89.4%	<b>94.4%</b>	92.9%	94.5%	94.5%	88.9%	95.3%	100.0%	100.0%	92.4%	90.7%	88.9%
Grads, GED, & Cont	93.4%	93.6%	<b>96.5%</b>	96.1%	95.4%	97.3%	88.9%	97.7%	100.0%	100.0%	96.7%	93.9%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.8%	<b>95.6%</b>	95.2%	95.6%	96.0%	80.0%	95.3%	100.0%	95.2%	93.6%	93.4%	88.9%
Received GED	1.0%	0.9%	<b>0.3%</b>	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	4.8%	0.0%	0.5%	0.0%
Continued HS	1.3%	1.4%	<b>0.3%</b>	0.8%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	3.2%	0.7%	0.0%
Dropped Out	7.2%	6.8%	<b>3.7%</b>	4.0%	4.1%	3.1%	20.0%	4.7%	0.0%	0.0%	3.2%	5.5%	11.1%
Graduates and GED	91.5%	91.8%	<b>96.0%</b>	95.2%	95.6%	96.6%	80.0%	95.3%	100.0%	100.0%	93.6%	93.8%	88.9%
Grads, GED, & Cont	92.8%	93.2%	<b>96.3%</b>	96.0%	95.9%	96.9%	80.0%	95.3%	100.0%	100.0%	96.8%	94.5%	88.9%
<b>Class of 2013</b>													
Graduated	90.4%	90.7%	<b>97.0%</b>	97.3%	96.6%	97.4%	100.0%	98.0%	*	92.0%	94.2%	94.7%	93.8%
Received GED	1.1%	1.1%	<b>0.6%</b>	0.0%	0.9%	0.6%	0.0%	0.0%	*	0.0%	2.3%	0.9%	0.0%
Continued HS	1.3%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.0%	<b>2.4%</b>	2.7%	2.6%	1.9%	0.0%	2.0%	*	8.0%	3.5%	4.4%	6.3%
Graduates and GED	91.5%	91.8%	<b>97.6%</b>	97.3%	97.4%	98.1%	100.0%	98.0%	*	92.0%	96.5%	95.6%	93.8%
Grads, GED, & Cont	92.8%	93.0%	<b>97.6%</b>	97.3%	97.4%	98.1%	100.0%	98.0%	*	92.0%	96.5%	95.6%	93.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.3%	<b>97.0%</b>	97.3%	96.6%	97.4%	100.0%	98.0%	*	92.0%	94.2%	94.7%	93.8%
Received GED	1.4%	1.3%	<b>0.9%</b>	0.0%	0.9%	0.9%	0.0%	2.0%	*	4.0%	2.3%	1.5%	0.0%
Continued HS	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.8%	<b>2.1%</b>	2.7%	2.6%	1.7%	0.0%	0.0%	*	4.0%	3.5%	3.8%	6.3%
Graduates and GED	92.3%	92.7%	<b>97.9%</b>	97.3%	97.4%	98.3%	100.0%	100.0%	*	96.0%	96.5%	96.2%	93.8%
Grads, GED, & Cont	92.8%	93.2%	<b>97.9%</b>	97.3%	97.4%	98.3%	100.0%	100.0%	*	96.0%	96.5%	96.2%	93.8%
<b>Class of 2012</b>													
Graduated	90.9%	91.2%	<b>96.1%</b>	97.2%	95.7%	95.7%	100.0%	100.0%	*	100.0%	94.6%	94.5%	93.8%
Received GED	1.5%	1.6%	<b>1.3%</b>	2.8%	0.7%	1.6%	0.0%	0.0%	*	0.0%	1.1%	1.9%	0.0%
Continued HS	0.6%	0.7%	<b>0.3%</b>	0.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	3.2%	0.0%	0.0%
Dropped Out	7.0%	6.6%	<b>2.3%</b>	0.0%	3.6%	2.1%	0.0%	0.0%	*	0.0%	1.1%	3.5%	6.3%
Graduates and GED	92.4%	92.7%	<b>97.4%</b>	100.0%	96.4%	97.3%	100.0%	100.0%	*	100.0%	95.7%	96.5%	93.8%
Grads, GED, & Cont	93.0%	93.4%	<b>97.7%</b>	100.0%	96.4%	97.9%	100.0%	100.0%	*	100.0%	98.9%	96.5%	93.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	89.3%	<b>94.5%</b>	95.9%	93.1%	95.8%	90.0%	93.3%	-	89.5%	95.1%	92.5%	85.3%
Class of 2014	88.3%	88.7%	<b>94.0%</b>	92.2%	94.2%	94.0%	88.9%	95.3%	100.0%	95.2%	92.6%	89.9%	88.9%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.8%	<b>95.4%</b>	93.8%	95.7%	95.9%	80.0%	95.3%	100.0%	95.2%	93.8%	93.0%	88.9%
Class of 2013	90.4%	90.7%	<b>96.7%</b>	96.5%	96.0%	97.4%	100.0%	98.0%	*	92.0%	94.2%	94.4%	93.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.8%	<b>83.5%</b>	76.8%	80.2%	86.8%	88.9%	88.1%	-	91.2%	23.4%	74.4%	71.4%
Class of 2014	85.5%	85.0%	<b>84.6%</b>	82.5%	84.4%	84.6%	75.0%	95.0%	100.0%	78.9%	24.7%	78.2%	75.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	8.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	25.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	84.2%	<b>82.1%</b>	75.2%	78.4%	85.6%	88.9%	88.1%	-	91.2%	23.1%	72.7%	69.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	84.4%	<b>81.2%</b>	76.4%	79.9%	82.8%	80.0%	87.8%	-	81.6%	22.8%	73.0%	70.4%
2013-14	83.8%	83.3%	<b>83.4%</b>	80.7%	81.6%	84.8%	75.0%	90.9%	100.0%	82.4%	24.1%	77.2%	63.6%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	7.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	24.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	-	0.0%	*

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TEXAS EDUCATION AGENCY  
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.6%	<b>79.8%</b>	74.3%	78.2%	81.7%	80.0%	87.8%	-	81.6%	22.8%	71.2%	67.9%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.7%	<b>57.6%</b>	53.2%	51.9%	62.5%	39.1%	69.0%	*	58.3%	14.6%	47.1%	50.8%
2013-14	53.2%	53.7%	<b>54.1%</b>	43.6%	49.7%	59.0%	52.6%	70.1%	50.0%	53.6%	17.9%	44.4%	27.1%
<b>English Language Arts</b>													
2014-15	29.0%	30.7%	<b>27.1%</b>	23.8%	22.6%	30.5%	14.3%	27.6%	*	43.9%	5.9%	19.2%	27.0%
2013-14	28.9%	30.0%	<b>27.8%</b>	23.2%	24.1%	30.8%	22.2%	39.3%	0.0%	36.5%	3.0%	21.0%	4.3%
<b>Mathematics</b>													
2014-15	43.8%	45.4%	<b>43.2%</b>	34.7%	35.6%	50.5%	31.6%	50.5%	*	50.9%	10.3%	34.6%	28.3%
2013-14	42.4%	43.3%	<b>43.7%</b>	37.9%	39.4%	47.5%	37.5%	56.3%	50.0%	42.6%	13.4%	36.2%	14.6%
<b>Science</b>													
2014-15	12.7%	13.6%	<b>12.2%</b>	8.1%	10.0%	15.2%	5.6%	9.1%	*	12.8%	1.3%	8.3%	2.1%
2013-14	13.4%	14.7%	<b>17.9%</b>	9.3%	15.8%	20.3%	8.3%	33.3%	33.3%	15.6%	3.8%	14.8%	5.1%
<b>Social Studies</b>													
2014-15	28.4%	30.0%	<b>36.0%</b>	31.4%	33.1%	37.9%	13.0%	50.0%	*	49.2%	6.1%	28.4%	16.7%
2013-14	27.8%	28.7%	<b>32.3%</b>	26.3%	27.5%	36.1%	36.8%	49.4%	12.5%	35.3%	8.5%	27.1%	9.1%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.2%	<b>44.2%</b>	38.4%	41.3%	47.4%	34.9%	53.0%	14.3%	42.4%	10.4%	35.6%	28.6%
2013-14	33.1%	33.2%	<b>38.4%</b>	29.8%	35.6%	42.0%	34.9%	50.8%	45.5%	34.3%	9.3%	31.5%	19.3%
<b>English Language Arts</b>													
2014-15	15.7%	15.3%	<b>12.5%</b>	11.3%	10.7%	13.8%	7.5%	12.9%	14.3%	19.0%	2.7%	8.7%	13.0%
2013-14	15.4%	14.9%	<b>12.3%</b>	10.4%	10.7%	13.6%	9.8%	17.5%	0.0%	14.1%	1.2%	8.8%	1.7%
<b>Mathematics</b>													
2014-15	19.4%	20.3%	<b>18.9%</b>	15.6%	16.2%	21.5%	15.8%	23.1%	0.0%	19.2%	4.4%	15.1%	13.2%
2013-14	18.8%	19.3%	<b>18.3%</b>	16.0%	16.5%	19.9%	15.0%	24.6%	36.4%	15.5%	3.9%	14.3%	5.6%
<b>Science</b>													
2014-15	5.2%	5.9%	<b>5.1%</b>	3.4%	4.1%	6.4%	2.7%	4.4%	0.0%	4.9%	0.4%	3.1%	0.8%
2013-14	5.6%	6.2%	<b>7.1%</b>	3.8%	6.2%	8.1%	2.8%	13.9%	22.2%	5.7%	1.2%	5.6%	2.0%
<b>Social Studies</b>													
2014-15	19.5%	21.5%	<b>33.0%</b>	27.5%	29.5%	36.3%	21.4%	42.9%	14.3%	37.2%	5.5%	24.8%	9.9%
2013-14	18.3%	20.1%	<b>28.0%</b>	22.3%	23.7%	31.7%	25.6%	41.4%	18.2%	27.1%	4.6%	22.4%	4.5%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	51.0%	<b>53.0%</b>	29.0%	41.0%	66.0%	71.0%	57.0%	-	63.0%	23.0%	40.0%	8.0%
<b>Mathematics</b>													
2014-15	38.0%	45.0%	<b>47.0%</b>	23.0%	36.0%	58.0%	43.0%	57.0%	-	52.0%	9.0%	33.0%	8.0%
<b>Both Subjects</b>													
2014-15	35.0%	42.0%	<b>44.0%</b>	22.0%	30.0%	56.0%	43.0%	51.0%	-	54.0%	10.0%	31.0%	0.0%
<b>Either Subject</b>													
2014-15	45.0%	53.0%	<b>56.0%</b>	30.0%	47.0%	68.0%	71.0%	63.0%	-	60.0%	22.0%	43.0%	17.0%

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TEXAS EDUCATION AGENCY  
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	72.2%	<b>69.8%</b>	57.6%	63.0%	76.0%	90.0%	85.4%	-	76.3%	54.4%	58.7%	50.0%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	12.6%	<b>15.8%</b>	11.1%	14.6%	17.4%	40.0%	22.0%	-	10.5%	6.3%	11.8%	3.6%
<b>Mathematics</b>													
2014-15	7.1%	8.4%	<b>12.1%</b>	6.9%	12.2%	12.5%	20.0%	24.4%	-	7.9%	2.5%	8.7%	3.6%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	50.6%	<b>48.4%</b>	35.4%	40.9%	54.8%	60.0%	70.7%	-	55.3%	11.4%	34.2%	28.6%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.5%	<b>0.8%</b>	0.0%	1.0%	1.1%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	46.5%	<b>54.2%</b>	42.4%	49.6%	59.1%	70.0%	65.9%	-	57.9%	13.9%	42.9%	35.7%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	36.3%	<b>35.5%</b>	29.2%	38.2%	34.9%	30.0%	31.7%	-	44.7%	46.8%	35.0%	25.0%
2013-14	46.4%	36.3%	<b>29.8%</b>	2.7%	10.9%	14.2%	0.4%	1.3%	0.3%	0.2%	2.1%	9.9%	0.0%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	28.0%	<b>32.7%</b>	23.9%	29.1%	36.5%	22.7%	44.4%	*	40.3%	n/a	26.5%	n/a
2014	23.5%	26.0%	<b>26.1%</b>	15.7%	21.8%	29.9%	36.8%	45.9%	0.0%	37.0%	n/a	20.9%	n/a
<b>English Language Arts</b>													
2015	15.1%	16.9%	<b>17.6%</b>	13.0%	13.8%	21.0%	13.6%	16.2%	*	31.3%	n/a	13.5%	n/a
2014	15.0%	16.7%	<b>14.1%</b>	9.7%	9.6%	17.3%	10.5%	23.5%	0.0%	29.6%	n/a	9.2%	n/a
<b>Mathematics</b>													
2015	6.8%	8.0%	<b>7.0%</b>	5.0%	4.0%	9.1%	4.5%	12.1%	*	11.9%	n/a	4.7%	n/a
2014	6.5%	7.3%	<b>5.1%</b>	1.5%	3.9%	6.1%	5.3%	15.3%	0.0%	5.6%	n/a	3.6%	n/a
<b>Science</b>													
2015	10.2%	12.9%	<b>14.6%</b>	7.6%	13.4%	16.2%	22.7%	24.2%	*	17.9%	n/a	13.0%	n/a
2014	6.9%	7.7%	<b>5.2%</b>	1.5%	3.9%	6.4%	0.0%	16.5%	0.0%	3.7%	n/a	4.0%	n/a
<b>Social Studies</b>													
2015	14.4%	16.7%	<b>23.0%</b>	18.6%	20.6%	24.8%	9.1%	36.4%	*	29.9%	n/a	19.4%	n/a
2014	13.8%	15.9%	<b>18.1%</b>	11.6%	14.8%	20.5%	31.6%	30.6%	0.0%	33.3%	n/a	15.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.1%	<b>42.6%</b>	23.6%	32.5%	50.7%	40.0%	43.2%	*	63.0%	n/a	34.0%	n/a
2014	51.3%	56.8%	<b>51.9%</b>	31.0%	41.6%	59.6%	57.1%	51.3%	-	65.0%	n/a	42.8%	n/a
<b>English Language Arts</b>													
2015	43.7%	53.6%	<b>40.9%</b>	20.5%	24.6%	50.6%	*	50.0%	*	52.4%	n/a	26.4%	n/a
2014	44.7%	53.8%	<b>50.0%</b>	30.8%	37.2%	57.6%	*	40.0%	-	62.5%	n/a	36.8%	n/a

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County Name: TARRANT  
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	52.7%	<b>39.5%</b>	20.0%	38.2%	40.2%	*	58.3%	-	50.0%	n/a	33.3%	n/a
2014	53.6%	58.3%	<b>43.2%</b>	*	21.9%	53.8%	*	53.8%	-	*	n/a	23.3%	n/a
<b>Science</b>													
2015	35.4%	33.9%	<b>11.1%</b>	8.7%	7.0%	13.8%	0.0%	12.5%	*	16.7%	n/a	8.5%	n/a
2014	45.7%	49.6%	<b>35.8%</b>	*	21.9%	44.1%	-	35.7%	-	*	n/a	33.3%	n/a
<b>Social Studies</b>													
2015	40.1%	45.2%	<b>35.6%</b>	23.2%	22.7%	45.8%	*	36.1%	*	40.0%	n/a	26.4%	n/a
2014	41.6%	46.9%	<b>46.1%</b>	29.0%	36.4%	54.4%	33.3%	53.8%	-	33.3%	n/a	32.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	69.4%	<b>54.4%</b>	60.4%	45.9%	57.5%	40.0%	70.7%	-	60.5%	n/a	44.3%	n/a
Class of 2014	66.3%	68.4%	<b>59.0%</b>	69.4%	51.4%	60.8%	62.5%	68.9%	50.0%	83.3%	n/a	50.9%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	30.8%	<b>28.5%</b>	9.2%	13.5%	41.4%	*	34.5%	-	34.8%	n/a	16.0%	n/a
Class of 2014	25.1%	31.2%	<b>23.4%</b>	7.0%	14.1%	34.0%	0.0%	35.5%	*	13.3%	n/a	15.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1444	<b>1439</b>	1289	1346	1521	*	1434	-	1539	n/a	1336	n/a
Class of 2014	1417	1453	<b>1421</b>	1228	1365	1504	*	1443	*	1396	n/a	1359	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	948	<b>949</b>	858	887	1002	*	928	-	1029	n/a	886	n/a
Class of 2014	925	951	<b>935</b>	807	894	995	*	925	*	924	n/a	891	n/a
<b>Mathematics</b>													
Class of 2015	482	496	<b>490</b>	431	460	519	*	506	-	510	n/a	451	n/a
Class of 2014	491	501	<b>486</b>	422	471	509	*	518	*	472	n/a	468	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.9	<b>21.2</b>	18.4	19.1	22.8	*	23.5	-	23.6	n/a	18.9	n/a
Class of 2014	20.6	21.9	<b>20.5</b>	17.2	19.2	22.4	*	20.9	*	21.3	n/a	19.0	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.6	<b>21.1</b>	18.0	18.6	23.1	*	23.1	-	23.6	n/a	18.5	n/a
Class of 2014	20.0	21.5	<b>20.1</b>	16.7	18.7	22.3	*	20.1	*	21.1	n/a	18.5	n/a
<b>Mathematics</b>													
Class of 2015	20.9	22.0	<b>20.9</b>	18.2	19.6	22.0	*	24.4	-	23.1	n/a	19.0	n/a
Class of 2014	21.2	22.3	<b>20.6</b>	17.3	19.5	22.3	*	22.1	*	20.6	n/a	19.2	n/a
<b>Science</b>													
Class of 2015	20.7	21.9	<b>21.0</b>	19.0	19.3	22.2	*	23.4	-	23.4	n/a	19.2	n/a
Class of 2014	20.7	21.9	<b>20.6</b>	17.9	19.6	22.1	*	20.6	*	21.5	n/a	19.3	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	57.6%	<b>56.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	57.0%	<b>58.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: EAGLE MT-SAGINAW ISD  
 County Name: TARRANT  
 District Number: 220918

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	73.2%	<b>67.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	74.9%	<b>73.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: EAGLE MT-SAGINAW ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	19,158	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	35	0.2%	13,009	0.2%
Pre-Kindergarten	383	2.0%	220,390	4.2%
Kindergarten	1,290	6.7%	376,505	7.1%
Grade 1	1,358	7.1%	409,767	7.8%
Grade 2	1,533	8.0%	411,080	7.8%
Grade 3	1,552	8.1%	409,157	7.7%
Grade 4	1,451	7.6%	396,895	7.5%
Grade 5	1,463	7.6%	393,941	7.5%
Grade 6	1,427	7.4%	390,379	7.4%
Grade 7	1,531	8.0%	389,411	7.4%
Grade 8	1,499	7.8%	386,455	7.3%
Grade 9	1,512	7.9%	428,470	8.1%
Grade 10	1,533	8.0%	386,290	7.3%
Grade 11	1,384	7.2%	351,888	6.7%
Grade 12	1,207	6.3%	320,615	6.1%
Ethnic Distribution:				
African American	1,955	10.2%	666,933	12.6%
Hispanic	6,988	36.5%	2,760,302	52.2%
White	8,612	45.0%	1,507,225	28.5%
American Indian	118	0.6%	20,855	0.4%
Asian	764	4.0%	212,973	4.0%
Pacific Islander	51	0.3%	7,392	0.1%
Two or More Races	670	3.5%	108,572	2.1%
Economically Disadvantaged	8,118	42.4%	3,118,758	59.0%
Non-Educationally Disadvantaged	11,040	57.6%	2,165,494	41.0%
English Language Learners (ELL)	1,644	8.6%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	224	1.1%	76,611	1.4%
At-Risk	8,079	42.2%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	1,194	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	144	12.1%	39,692	12.7%
Hispanic	403	33.8%	148,966	47.5%
White	558	46.7%	104,377	33.3%
American Indian	10	0.8%	1,335	0.4%
Asian	41	3.4%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	38	3.2%	5,451	1.7%

District Name: EAGLE MT-SAGINAW ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	221	18.5%	46,723	14.9%
Recommended H.S. Program/DAP	953	79.8%	251,524	80.3%
Foundation High School Plan (No Endorsement)	20	1.7%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	79	6.6%	23,541	7.5%

District Name: EAGLE MT-SAGINAW ISD  
 County Name: TARRANT  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	1.2%	1.9%	3.2%	8.2%
Grade 1	1.8%	4.1%	5.4%	7.4%
Grade 2	0.3%	2.7%	1.3%	3.4%
Grade 3	0.4%	2.0%	0.0%	1.6%
Grade 4	0.3%	1.0%	0.6%	0.8%
Grade 5	0.2%	0.9%	0.0%	1.0%
Grade 6	0.3%	0.6%	0.6%	0.8%
Grade 7	0.3%	0.8%	0.0%	0.9%
Grade 8	0.1%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	28	0.3%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.5	18.9
Grade 1	18.5	19.1
Grade 2	20.8	19.1
Grade 3	21.0	19.1
Grade 4	21.4	19.0
Grade 5	22.3	20.8
Grade 6	24.6	20.4
Secondary:		
English/Language Arts	21.9	17.1
Foreign Languages	23.3	19.1
Mathematics	22.4	18.1
Science	25.3	19.1
Social Studies	25.3	19.5

District Name: EAGLE MT-SAGINAW ISD  
 County Name: TARRANT  
 District Number: 220918

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	2,172.1	100.0%	688,142.2	100.0%
Professional Staff:	1,454.8	67.0%	442,538.0	64.3%
Teachers	1,164.1	53.6%	347,272.1	50.5%
Professional Support	209.2	9.6%	67,755.2	9.8%
Campus Administration (School Leadership)	59.4	2.7%	20,170.5	2.9%
Central Administration	22.0	1.0%	7,340.2	1.1%
Educational Aides:	174.7	8.0%	65,803.2	9.6%
Auxiliary Staff:	542.6	25.0%	179,800.9	26.1%
Total Minority Staff:	516.6	23.8%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	33.0	2.8%	34,949.8	10.1%
Hispanic	113.8	9.8%	90,214.9	26.0%
White	982.4	84.4%	211,190.4	60.8%
American Indian	6.0	0.5%	1,242.9	0.4%
Asian	10.9	0.9%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	18.0	1.5%	3,720.6	1.1%
Males	279.7	24.0%	81,756.8	23.5%
Females	884.4	76.0%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	9.0	0.8%	3,524.0	1.0%
Bachelors	910.4	78.2%	259,559.7	74.7%
Masters	221.7	19.0%	82,029.5	23.6%
Doctorate	23.0	2.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	50.6	4.3%	27,995.4	8.1%
1-5 Years Experience	275.1	23.6%	94,786.9	27.3%
6-10 Years Experience	297.3	25.5%	75,285.1	21.7%
11-20 Years Experience	370.0	31.8%	94,649.7	27.3%
Over 20 Years Experience	171.2	14.7%	54,555.0	15.7%
Number of Students per Teacher	16.5	n/a	15.2	n/a

District Name: EAGLE MT-SAGINAW ISD  
 County Name: TARRANT  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.5	10.9
Average Years Experience of Teachers with District:	6.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,751	\$45,507
1-5 Years Experience	\$51,119	\$47,996
6-10 Years Experience	\$54,164	\$50,459
11-20 Years Experience	\$57,583	\$53,794
Over 20 Years Experience	\$63,639	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$55,732	\$51,891
Professional Support	\$66,529	\$61,145
Campus Administration (School Leadership)	\$84,991	\$75,654
Central Administration	\$117,009	\$99,111
Instructional Staff Percent:	64.4	64.5
Turnover Rate for Teachers:	15.2	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	11.0	1,914.4

District Name: EAGLE MT-SAGINAW ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,583	8.3%	968,569	18.3%
Career & Technical Education	4,126	21.5%	1,284,748	24.3%
Gifted & Talented Education	1,335	7.0%	404,540	7.7%
Special Education	1,592	8.3%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	41.9	3.6%	20,650.0	5.9%
Career & Technical Education	58.5	5.0%	15,311.2	4.4%
Compensatory Education	20.4	1.8%	10,066.4	2.9%
Gifted & Talented Education	5.2	0.4%	6,656.1	1.9%
Regular Education	837.1	71.9%	252,100.4	72.6%
Special Education	104.0	8.9%	30,567.0	8.8%
Other	97.0	8.3%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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